The Psychology of Mature Spirituality

Integrity, Wisdom, Transcendence



Edited by **Polly Young-Eisendrath and Melvin E. Miller**

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

The Jungian ideal of individuation is that the consciousness of the person will become psychologically undivided, with no part of the self so split off in the unconscious that it is inaccessible to dialogue with the ego. In analysis, the analyst is looking for a self-coherent narrative in the patient undergoing treatment. Unfortunately, this not unreasonable expectation can be confused with the utopian ideal of personality as a continuous state of consciousness in which no characterologic defenses are evident. This goal is surely impossible, because, as depth psychology has shown, it is the continuing fate of any human being to experience at least some psychopathology (Hillman 1975: 55) in which split-off complexes set up 'a shadow government of the ego' (Jung 1966a: 87) or what Jungians often call a state of 'possession by complexes' (Sandner and Beebe 1995: 317).

INTEGRITY AS THE HOLDING ENVIRONMENT

What actually individuates is not the total personality, with its inevitable blind spots, but the willingness of the person being analyzed to face them. In a previous essay, I have written:

> Character as a whole does not individuate, although we may make great progress in overcoming our susceptibility to possession by particular complexes and thus [become] more aware of our character. Character belongs to our embodied nature, and has a structure which allows for permanent strengths and permanent shadow attributes. Parts of our character may develop, but its basic nature is present in us very early . . . What *can* individuate out of a person's character is integrity, that accountability which makes the work on the rest of character—recognizing it, allowing for it, compensating it, training it—possible.
>
> (Beebe 1998: 60)

Another way to say this is that integrity 'holds character.'[1]

Within psychoanalysis, Winnicott was the first to conceptualize psychotherapy as a holding environment. His use of the word *holding* was an analogy to child-rearing, which as a pediatrician he had had long occasion to observe. '"It took a long time," he wrote, "for the analytic world . . . to look, for example, at the importance of the way a baby is held and yet when you come to think of it, this is of primary significance. The question of holding and handling brings up the whole issue of human reliability"' (Winnicott quoted in Phillips 1988: 30).

The image of holding can also apply to the need to carry an awareness of one's moral responsibility to others, as in the healthy development of a sense of shame. The ancient Chinese classic, the *I Ching*, which is essentially a manual of how to think about integrity across a range of human

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations.* He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy.* Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

Become a Sage, won the international T'oegye Study Society prize in 1998.

Gisela Labouvie-Vief, Ph.D., was born in Germany and received her graduate training at West Virginia University. A graduate of one of the first and most vigorous lifespan developmental programs, she began to work on theory and research on development across adulthood. In particular, she proposed that in middle to late adulthood, individuals integrate cognition and emotion to form a unique form of thinking that transcends the opposites of reason and emotion to form thinking that is capable of embodied abstraction. In her research, she has tracked this form of thinking and is researching how its development is supported or delayed by certain experiences. Her pioneering work has been supported by continuous funds through the National Institute on Aging and it is recognized internationally.

Melvin E. Miller, Ph.D., has been interested in philosophy, narrative, and world religions throughout his adult life. His longitudinal research on the development of worldviews and religious perspectives naturally evolved from such concerns. In addition to postdoctoral psychotherapy and psychoanalytic studies at the Boston Institute for Psychotherapy and the National Training Program in Contemporary Psychoanalysis, he has twice been a Visiting Scholar at Harvard Divinity School. He is presently Professor of Psychology, Director of Psychological Services, and Director of Doctoral Training at Norwich University. Among his publications is a book co-edited with Susanne Cook-Greuter entitled *Transcendence and Mature Thought in Adulthood: The Further Reaches of Adult Development*, and a recently co-edited book with Alan N. West entitled *Spirituality, Ethics, and Relationship in Adulthood: Clinical and Theoretical Explorations*. He is on the Editorial Board of the *Bulletin of the Boston Institute for Psychotherapy*. Dr Miller has a part-time clinical practice in Montpelier, Vermont.

David H. Rosen, MD, is the McMillan Professor of Analytical Psychology, Professor of Psychiatry and Behavioral Science, and Professor of Humanities in Medicine at Texas A&M University. He has a BA degree from the University of California (Berkeley) in Psychological-Biological Sciences, and a MD from the University of Missouri (Columbia). Dr Rosen's psychiatric training was at the Langley Porter Institute, University of California Medical Center (San Francisco), where he remained on the faculty until 1982. From 1982 until 1986, when he went to Texas A&M University, he was Associate Professor of Psychiatry and Medicine at the University of Rochester Medical Center in New York. Dr Rosen's research interests include analytical psychology, psychology of religion, evolutionary psychology, depression, suicidology, healing,

The Psychology of Mature Spirituality

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections—integrity, wisdom, and transcendence—describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis, and religious studies, but also to the interested general reader.

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

Spirituality beyond Humanism and Theism?

Polly Young-Eisendrath is Clinical Associate Professor of Psychiatry at University of Vermont College of Medicine, Burlington. **Melvin E. Miller** is Professor of Psychology at Norwich University, Northfield, VT.

Contributors: John Beebe, Roger Brooke, Ellen M. Crouse, Terrill L. Gibson, Charles Guignon, Richard P. Hayes, Ruthellen Josselson, Michael C. Kalton, Gisela Labouvie-Vief, Melvin E. Miller, David H. Rosen, Sherry Salman, Judy Stevens-Long, Demaris S. Wehr, Polly Young-Eisendrath.

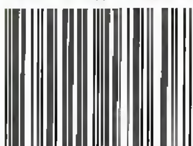
ANALYTICAL PSYCHOLOGY / RELIGION / MIND, BODY, SPIRIT

At the threshold of the twenty-first century many people are encountering a spiritual dilemma. Enlightened secularism and humanism no longer seem adequate for living an ethical life, but religious practices and spiritual paths still seem at odds with intelligence and rationality.

The Psychology of Mature Spirituality addresses this dilemma. Its three sections - integrity, wisdom, and transcendence - describe and analyze a mature form of spirituality that will be a hallmark of future years. Distinguished contributors develop these three themes, showing the reader how human development over the lifespan can lead to a belief system that places neither god(s) nor humankind at the metaphorical centre of the universe. What they describe is a new 'skeptical spirituality'.

Combining developmental psychology, depth psychology, and religious studies, *The Psychology of Mature Spirituality* is a timely and accessible volume which will appeal not only to those involved in psychology, psychoanalysis and religious studies, but also to the interested general reader.

ISBN 0-415-17960-2





Cover design: Sandra Heath

11 New Fetter Lane London EC4P 4EE

325 Chestnut Street Philadelphia PA 19106

www.tandf.co.uk Printed in Great Britain